Capacity Building of the Key Functionaries in State in the Area of Pre-School Education Under SSA

9 December - 19 December, 2002

A Report

Department of Elementary Education
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi-110016

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Background

Pre-school education is one of the important component of SSA Early Childhood Care and Education (ECCE) is an inevitable intervention to achieve elementary education It therefore, has received an important place in the SSA framework for implementation The states, however tend to give importance to education of children at the primary and upper primary stages Therefore the effective interventions for ECCE get the back seat and also the personnel involved in ECCE are not properly capacitated from time to time The need to make this intervention effective under SSA is from two standpoints (i) to orient the key persons (ii) to establish linkage between ECCE and primary education. In view of above this orientation cum training programme was planned.

Objectives

The objectives of the training were -

1. To orient the key functionaries of the states on various aspects of ECCE who in turn may take up such programmes for more people in the states.

2. To discuss issues, problems and prospects of effective linkage between ECCE and primary education

3. To orient the participants regarding establishing linkage between ECCE and primary school

4. To enhance the quality of pre-schools through training and resource materials.

Participation

Total 31 participants attended the training cum orientation programme of 11 days duration held at NCERT from 9 December 2002 to 19 December 2002 State wise participation is show in the table

S. No.	States	Number of participants
1	Andhra Pradesh	1 Mrs Ramamani
		2 Mrs Nirmala
2	Haryana	3 Mrs Kalpana Sharma
		4 Mrs Shobha Malhotra
		5 Mrs Dharmyanti Devi
3	Tamil Nadu	6 Tmt V M Kalavalli, ECCE coordinator Chennai
4	Himachal Pradesh	7 Shri Sanjeev Kumar Sharma
5	Madhya Pradesh	8 Kumari Papri Guha Niyogi
		9 Kumari Jyoti Srivastava
		10 Kumari Harbhajan Kaur
6	Maharashtra	11 Devendra Desai
		12 Smt Praveena Harial Patel
		13 Smt Suwarni Phadtane (Left after one day)
7	Uttranchal	14 Kumari Mudita Pant
		15 Shri Mukesh Semwal
8	Gujrat	16 Shreya Parmar
		17 Alka Vyas
9	Rajasthan	18 Shri Mohan Trivedi
		19 Shri Balvinder Singh
		20 Shri Rajeev Sharma
10	Bihar	21 Mrs Saira Bano
		22 Mrs Seema Kumari
11	Jharkhand	23. Priti Prasad
		24 Shashi Verma

		25. Bina Rani
		[illegible]
		27. N. Madhvan
[illegible]	Karnataka	28. S.G. Shivalingaiah
		29. Nithyanand Aradhya
[illegible]	[illegible]	[illegible]
		31. Dr. S.K. Dhamini

Methodology

The focus of training methodology adopted was on -

- Providing hands on experiences
- Internship in nursery school at IIT Campus (Laboratory School of NCERT)
- Observation & Demonstration of 2 hours pre-school programme in an Anganwadi
- Material development sessions
- Use of audio-video materials
- Role play
- Small group and large group discussions
- Visits to institutions
- Activities related to each aspect of development were planned and performed in participatory mode
- Hand - outs on various sessions, printed material, documents were distributed among the participants

The morning sessions were kept for internship at IIT nursery school and the afternoon sessions were planned for sessions on Child Development. During evening session some time was devoted regularly on planning next day's internship activities in the school.

The participants were divided into five groups.

The Training Programmes was inaugurated by Prof. K.K. Vashishtha, Head of Elementary Education, NCERT. Prof. Vashishtha in his inaugural address emphasized upon the importance of Early Childhood Care and Education for the all round

development and else towards a good start to schooling of children. He pointed out that ECCE has been considered an effective strategy towards achieving the goal of universalisation of elementary education under SSA

He also said that FCCF should be a support system to SSA. He emphasised that innovative activities should be the regular feature in ECCE. He was very true when he said that there should be no formal teaching of reading, writing and mathematics and there must be literature for the parents to make them aware of about ECCE He said that there should be research in ECCE as research strengthens the area of ECCE

Dr Swarna Gupta, In charge FCCE, welcomed Prof Vashishtha and all the participants in the beginning of the inaugural session Dr. Romila Soni, Coordinator of the programme discussed the objectives and the strategies of the programme After the inaugural session, introduction of participants and trainers was conducted in a play-way method Moderator and feedback person were selected from amongst the participants and their role responsibilities was explained to all the participants

After the opening session, the areas covered on the first day included:-

- Introductory games
- Significance of ECCE
- Introduction of Time-Table for Pre-school Education
- Programme Planning for Pre-school Education and Orientation of ECCE Kit
- A video film "Pressures on Pre-schoolers"

Observation of Pre-School Education (PSE) Programme at Anganwadi and Nursery School

Before participants were asked to plan and execute activities in nursery school at IIT Campus a two hours demonstration of a day's full programme on pre-school education was arranged for the participants in one of the anganwadi nearby i e at Lado Sarai The demonstration was given by Mrs Ganga an anganwadi worker of Lado Sarai. Immediately after demonstration one hour discussion on observation was held to answer

queries of participants and clarify concepts In continuation to demonstration session next day a full day programme in nursery school at IIT was arranged for the observation by participants The nursery school at IIT Campus is also a laboratory school of NCERT participants attention was also drawn towards the activities which help in personal social development and inculcate values right from childhood i e cleanliness, sharing things, waiting for one's own turn while going for drinking water, cleaning hands, playing with a ball, etc

Sessions on Different Areas of Child Development

Participatory discussions based on activities were organised on different child development areas that includes -

- Socio-emotional development
- Language development
- Cognitive development
- Fostering creativity among children.
- Physical and motor development

These sessions were organised primarily to provide participants theoritical base to enhance their understanding of issues and concerns of child development and pre-school education Topics like 'Significance of ECCE, Linkage' between pre-school and primary school were also covered to broaden the understanding and to realise the importance of ECCE in the overall context of learning and development of the child. The methodology of these sessions was participatory in nature

In addition to general areas of child development some areas of crucial significance were also part of the training cum orientation programme These included:-

- Role of Parents and Community in ECCE
- Balanced and Nutritious diet for young children.
- Monitoring and Evaluation.

Expert resource persons from outside were also invited. Dr. Venna Bhardwaj from (POWER OF INDIAN BRAINCPIB) gave a talk on "Nutritional Needs of Young Children". Mrs. Chandra Kanta Jain (Best teacher awardee) from MCD took session on "Creative Activities for Young Children". The other sessions were conducted by faculty resource persons.

Internship in Nursery School at IIT Campus

The orientation cum training programme was planned to provide adequate inputs through and practical (Activities) session with emphasis on hand-on-experiences. In continuation with theory and activity sessions 5 days internship in IIT nursery school was planned to provide the experience for working with children at nursery school. The internship was organised after a full days demonstration and observation in an Anganwadi and also at IIT Nursery School. For activities to be conducted in AW by the participants, every day's planning was done in advance. Every day in the evening some time was devoted regularly on planning next day's internship activities in the nursery school. The first day internship activity planned and executed by the participants was in the area of language development i.e. conversation. Next day, they prepared another activity in the cognitive development and executed both the activities as per their respective themes. On third day, an activity for physical and motor development were also added. Thus all the participants developed activities in all the areas of child development and executed one by one in their respective groups and as per their allotted themes. On the last day of internship i.e. fifth day each group demonstrated a complete two hours programme of pre-school education.

Material Development

Sessions on material preparation were planned during afternoon sessions. Material development was a very important input throughout the training programme as this also provided the participants an insight into the appropriateness of teaching learning material to be developed for a particular activity. Some teaching learning material prepared by the participants are - dominoes, classification cards, jig-saw puzzle, seriation cards, colour and shape visual discrimination strips, reasoning cards and so on.

Video films were also shown to support the discussion session These include - Pressure on Pre schoolers, world of wonders and 'A day in Pre-school'

Visits to institutions like 'National Science centre, Dolls museum was also conducted which gave the participants an opportunity to get various ideas which were very fascinating to the young child

Orientation of ECCE kit was also given to all the participants All the participants were given a set of ECCE kit developed by the department of elementary education For teachers teacher educators, parents and policy makers

Hand outs prepared by the resource persons for different sessions were also distributed among the participants for reference

Valedictory session was organised on the last day i e 19 November 2002 from 2 00 to 4 00 p m Prof K K Vashishtha, Head of the Department chaired the session Dr Swarna Gupta, presented the brief report of the Orientation Programme Prof Vashishtha in his concluding remarks appreciated the intensive involvement of the participants during the training programme and expressed his satisfaction about the inputs provided during training Participants also shared their views on the conduct of orientation programme

After the report presentation Prof. Vashishtha, Head, DEE distributed certificates of participants to each participant At the end of valedictory session a formal vote of thanks was proposed by the programme coordinator Dr Romila Soni

External Resource Persons
For the Orientation Programme in ECCE

Smt R. Kapoor (Retd. Lecturer (SG), NCERT)

Smt. Savitri Singh, Headmistress, HF Nursery School

Ms. Chandrakanta Jain, Teacher, MCD School

Dr. Diksha Kapoor, Reader, IGNOU

Smt. Ganga, Teacher ICDS

Faculty Member

Prof. K K. Vashishtha	(Head, DEE)
Dr. G C. Upadhyay	
Dr. Swarna Gupta,	(ECCE In-charge)
Dr. Usha Dutta	
Dr. Deepshika Pandit	
Dr. Romila Soni	(Co-ordinator)

LIST OF PARTICIPANTS

PARTICIPANTS NAME &DESIGNATION	ADDRESS
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20	Mudita Pant S D I Phone (O) (R)	State Project Office Dehradun Uttaranchal
21	Mukut Bhuyan [Key Resource Person (ECE)] Phone (O) (R)	DPEP, Darrang Assam
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25	Devendra S Desai Founder/MG Trustee Children Toy Foundation Phone (O)02222665831 (R)02223856638	ALI Building 72,S.B. Road Mumbai-400023
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30	Mohan Lal Trivedi Assistant Project Co-ordinator DPEP C O Lata Mansion, Near Head Post Office P O Churu Distt Churu (Rajasthan) Phone &Fax No (O)01562-256483 (R)01562-254206	

ORIENTATION PROGRAMME IN EARLY CHILDHOOD CARE & EDUCATION FOR KEY PERSONS OF DPEP PERSONNEL UNDER SSA

Dates – 9 December, 2002 – 19 December, 2003

Venue – Conference Room, G.B. Pant Block, Library Building

Time – 9.00 a.m.

❖ Registration	9.30 – 10.00 a.m.
❖ Inaugural Session	10.00 – 11.00 a.m.
❖ Welcome	Dr. Swarna Gupta
❖ About the Programme	Dr. Romila Soni
❖ Inaugural Address	Prof. K.K. Vashishtha Head of the Department
TEA BREAK	11.00 – 11.30 a.m.

Day – I (Morning Session) 9 December, 2002 (Monday)		Training Strategy
• Introductory games **(Dr. Romila Soni)**	11.30 – 12.30 p.m	
• Significance of Early Childhood Education and the Playway Method **(Dr. G.C. Upadhyay)**	12.00 12.30 p.m.	
L U N C H B R E A K	**1.00 – 2.00 P.M.**	
Afternoon Session	**2.00 – 3.00 p.m.**	
PROGRAMME PLANNING		Macro Discussion
• Introduction of six days Pre – School Education Time –Table **(Dr. Romila Soni)**		
T E A B R E A K	**3.30 - 3.15**	
• **A video Film** "Pressure on Pre-Schoolers" **(ECE Faculty)**	3.15 - 4.00 p.m.	- Discussion
• Programme Planning for Pre-School Education **(A sample theme)**	4.00 - 5.00 p.m	- Discussion - Assignment
• Orientation of ECCE Kit **(Shri R. Kapoor)**		

Day IV, Morning Session 12 December, 2002 (Thursday)		Training Strategy
• Internship at IIT Nursery School	(9.00 - 12.00 p.m.)	Participatory observation in different groups.
• Discussion on Demonstration	(12.00 - 1.00 p.m)	Micro & Macro group discussion
L U N C H B R E A K	**1.00 - 2.00 P.M.**	
Afternoon Session		
• **Cognitive Development**		
• Activities for Sensory Development **(Dr. Romila Soni)**		Macro group discussion • Activities • Games • Songs
• **A video film** "The World of Wonders"		
T E A B R E A K		
Material Preparation for Cognitive Development and devising activities for next day's session	4.00 - 5.00 p.m	In small groups

Day – V, (Morning Session) **13 December, 2002 (Friday)**		**Training Strategy**
• Internship at IIT Nursery School	9.00 – 12.00 p.m	Participatory Observation
• Discussion on Demonstration	12.00 – 1.00 p.m	Macro group discussion
LUNCH BREAK	**1.00 –2.00 p.m.**	
Afternoon Session	**2.00 – 5.00 p.m.**	
Physical & Motor Development **(Dr. Deepshikha Jiwan Pandit)**		• Discussion • Games/songs/activities for gross muscle co-ordination and fine muscle co-ordination
T E A BREAK		
• Material Preparation	4.00 – 5.00 p.m	Micro groups
Day VI (Morning Session) **14 December, 2002 (Saturday)**		
– Material preparation	**10.00 – 5.00 p.m.**	
Language Development	10.00 - 1.00 p.m.	
• Specific activities for Reading Readiness and Writing Readiness **(Ms. Savitri Singh)**		Activities/games/songs
• Story telling and Rhymes **(Ms. Savitri Singh)**		
LUNCH BREAK	**1.00 - 2.00 P.M.**	
• Material Preparation for Language Development	2.00 - 5.00 p. m	In small groups

Day VII,
15 December, 2002 (Sunday)

- **Visit to different Educational Institutions**

Day VIII, Morning Session **16 December, 2002 (Monday)**		**Training Strategies**
• Internship at HI Nursery School	9.00 - 12.00 p.m.	
• Discussion on demonstration **(FCF Faculty)**	12.00 - 1.00 p.m.	
L U N C H B R E A K	**1.00 - 2.00 P.M.**	
Afternoon Session	**2.00 - 5.00 p.m.**	
• Creative Art Activities **(Mrs. Lalita Rawel)**	2.00 - 3.30 p.m.	Micro groups
T E A B R E A K	**3.30-3.45 p.m.**	
• Maintenance of Teaching Learning Material **(Mrs. Chandrakanta Jain)**	3.45 - 5.00 p.m.	
• Material Preparation & Devising activities for next day's session		In small groups

Day - IX , Morning Session **17 December, 2002 (Tuesday)**		
• Internship at IIT Nursery school	9.00 - 12 00 p.m.	**Training Strategy**
• Discussion demonstration	12.00 - 1 00 p m.	Macro group
L U N C H B R E A K	**1.00 - 2.00 P.M.**	
Afternoon Session	**2.00 - 500 p.m.**	
• **Helping children form concepts through use of cognitive skills (Dr. Romila Soni)**		Activities/ games/ songs
• Material preparation		Small groups
• Devising activities for next day's session		
Day - X , Morning Session **18 December, 2002 (Wednesday)**		
Day - X , Morning Session **13 February, 2003 (Thursday)**		
• Preparation of Themes and Presentation of plans by the participants **(Dr. Romila Soni)**	9.30 - 1.00 p.m.	
L U N C H B R E A K	**1.00 - 2.00 P.M.**	
Afternoon Session		
• Monitoring and Evaluation **(Shri R. Kapoor)**	2.00 - 3.30 p.m.	
• Role of Parents and Community in ECCE **(Dr. G.C. Upadhyay)**	3.30 - 5.00 p.m	Macro Group

Day XI, (Morning Session)
19 December, 2002 (Friday)

		Training Strategy
• Balanced and Nutritious Diet for children **(Dr. Veena Bhardwaj)**	9.30 - 11.15 a.m.	Macro Group
T E A BREAK	**11.15 - 11.30 P.M.**	
Afternoon Session		
• Linkage between Pre-school and Primary **(Dr. G.C. Upadhyay)**	11.30 - 12.00 p.m.	Open Discussion
• Material completion	12.00 - 1.00 p.m.	
• Evaluation Quiz **(ECE Faculty)**	2.00 - 3.00 p.m.	
L U N C H BREAK	**1.00 - 2.00 P.M.**	
VALEDICTORY	**2.00 P.M.**	
VOTE OF THANKS		